Re: CARES Information

From: Annette Bennett <aabennett@acpsweb.com>
Sent: Tue, Sep 15, 2020 at 4:41 pm
To: Susan M. Adams

image.png (633 KB)

Sure- no problem. I am happy to meet with the CARES Committee if that would be helpful. Wasn't sure how other agency heads were handling requests, but I will make m
1. Enrollment numbers on 9/14 -1st day of in person instruction:

Date	Grade	No Show	Absent	Total Enrollment On Screen	Full Virtual
Mon 9/14	Preschool - SpEd	0	0	9	2
	Bright Beginnings	0	0	39	10
	K	2	1	154	48
	1	3	0	183	54
	2	2	0	173	45
	3	3	0	174	50
	4	2	1	157	42
	5	4	1	175	71
	6	5	0	183	72
	7	0	0	177	67
	8	2	0	172	71
	9	4	0	187	72
	10	4	0	157	64
	11	2	0	184	53
	12	3	0	167	53
	Totals:	36	3	2291	774 (33.7%)
	Minus All PK			49	

	Minus Rec. Sp. Serv.			11	
	Minus Off Campus			26	
	Total Funded ADM			2205	774 (35%)

Our budget was built on 2215. There is typically a bit of fluctuation of ADM numbers through the end of Sept.

2. Raider Remote Coordinator: $25,000 covers a portion of the salary for the person we have designated to provide direct oversight and management of the virtual lear Coordinator's duties include but are not limited to:
Program enrollment
Training of virtual teaching staff
Direct/indirect supervision of the the teaching staff assigned to the program,
Management of internet access points
Liaison of virtual students and parents
Fielding tech support and referrals to the technicians as needed.

3.,4.,5.,
Mental Health Positions- our plan to enhance the mental health needs of our students has several layers:
A. Middle and High School. *A **Positive Behavioral Intervention and Support (PBIS) program*** is to be started. PBIS is an evidence-based three- tiered framework use requires a good bit of training and direct support for teachers to use the strategies at each level of support. The coordinator will be responsible for training all the staff, hel the teachers, parents, and students as we implement the program.

Job description for PBIS Coordinator:
Qualifications: Applicants must have a minimum of a Bachelor's degree.

- Knowledge of research related to positive behavioral interventions and supports at all three tiers: universal, secondary and tertiary.
- Experience planning and conducting professional development / training.
- Demonstrated leadership and project organizational skills (planning, implementing, evaluation).
- Ability to work collaboratively with various groups and gain consensus related to project implementation and other problem solving.
- Experience in data-based decision making.
- Demonstrated excellent oral and written communication skills.
- Demonstrated strong interpersonal skills with individuals, teams, and groups (teachers, parents, administrators and support staff).

Responsibilities:The PBIS Coordinator will participate in ongoing professional development to stay current in all certifications and best practices related to PBIS; develop a implement the PBIS program; serve as the school liaison for all contracted mental health services in the buildings; communicate and support parents of students receiving le track and analyze student behavioral data including office discipline referrals, suspensions, team implementation, coach assessment of schoolwide implementat departments; provide ongoing coaching of school-based PBIS teams.

B. Primary and Elementary: Some of the most challenged and challenging students have individualized behavioral intervention plans made to address specific social, emoti Board Certified Behavioral Analyst and monitored on a daily basis by a staff person trained as a ***RBT - Registered Behavioral Technician.*** These teacher assistants hav behaviorally challenged students for which we would like to pay an annual stipend of $1,500 per RBT. Training cost for RBTs runs $700 per person.

Job Description for RBT Assistant:
Qualifications: Applicant must have a high school diploma or equivalent credential.
Demonstrated successful completion of RBT training
Experience in decision making.
Demonstrated excellent oral and written communication skills.

Demonstrated strong interpersonal skills with individuals, teams, and groups (teachers, parents, administrators and support staff).
Responsibilities: The RBT provides direct and indirect support to students for which individualized and daily interventions are needed; monitors the implementation of stude outcome data; communicates with teachers and administration and provides feedback for necessary adjustments to support student success.

6. In addition to all of our schools' parking lots, **Wi-Fi Hotspots** are located at the following locations in the county. Signs are placed in each of the locations to denote AC (https://www.acpsweb.net/cms/lib/VA02205093/Centricity/Domain/105/CommunityWideHotspots.pdf)

Freedom Word Church
3187 Richmond Hwy
Appomattox VA 24522

Reedy Springs Baptist Church
1315 Reedy Spring Rd
Spout Spring VA 24593

Hebron Baptist Church
7533 Stonewall Rd
Appomattox VA 24522

Jordan Baptist Church
11882 Stonewall Rd
Appomattox VA 24522

Liberty Chapel Church
4559 Liberty Chapel Rd
Appomattox VA 24522

New Hope Baptist Church
6227 Old Courthouse Rd
Appomattox VA 24522

Rocks Baptist Church
393 Rocks Church Rd
Pamplin VA 23938

Jesus Center
1664 Mountain Cut Rd
Appomattox VA 24522

Central Baptist Church
1273 Central Church Rd
Appomattox VA 24522